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#### AWARD NOMINATION FORM

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| Please select one. | X |  |  |  |
| Outstanding Faculty Award |  | Junior Faculty Mentoring Award |  |
| Teacher-Scholar Award |  | Early Career Research Excellence Award |  |
| Excellence in Teaching Award |  | Research Excellence Award |  |
| Outstanding Clinician Award |  | Outstanding Curriculum Contribution Award |  |
| Outstanding Community Faculty Award |  | Distinguished Academic Staff Award |  |
| Outstanding Community Volunteer Faculty Award |  |  |  |

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| **Nominee** | | | | | | | | | | | |
| First Name |  | | | Middle Initial | |  | Last Name | |  | | |
|  | | | | | | | | | | | |
| Academic Rank/Title | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| Department(s)/College(s) | | |  | | | | | | | | |
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| Nominator #1 | | | | | | | | | | | |
| First Name |  | | | | Last Name | | |  | | | |
|  | | | | | | | | | | | |
| Academic Rank/Title | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| Department(s)/College(s) | | |  | | | | | | | | |
|  | | | | | | | | | | | |
| **Nominator #**2 (If applicable) | | | | | | | | | | | |
| First Name |  | | | | Last Name | | |  | | | |
|  | | | | | | | | | | | |
| Academic Rank/Title | |  | | | | | | | | | |
|  | | | | | | | | | | | |
| Department(S)/College(s) | | |  | | | | | | | | |
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| If the nomination is being initiated from outside the nominee’s department, the nominee’s department chair has been notified and endorses the nomination. | | | | | | | | | | **NA** |  |
| **Yes** |  |
| **No** |  |

**Please submit a single pdf with the following items, in the order listed, to** [**CHM.Deans.Office@msu.edu**](mailto:CHM.Deans.Office@msu.edu) **for the College Advisory Council Awards Subcommittee by April 15.**

1. Statement by the nominator (maximum 500 words—about one (1) page) outlining evidence of excellence relating to the selection criteria specified in the award description. ***Note to nominators:*** *Nominations should humanize the nominee, by "telling a story" about them and why they are such an exceptional faculty member. Otherwise, one could dismiss any/all of them as being personnel reviews of very competent researchers/teachers. In cases where one must make rather subjective decisions, what becomes essential is a well-written statement of what the individual has done that is noteworthy, and some concrete, quantitative evidence of how the nominee's work benefited not just their students and the institution, but the broader community (e.g. "mankind"). This is especially true for the university-wide awards, especially if most of the review committees consist mainly of non-science reviewers.*
2. Three (3) letters of support. Teacher-scholar nominations only: one (1) of the letters must be from a student.
3. A current curriculum vitae.